

PERIYAR ARTS COLLEGE, CUDDALORE

REPORT ON STUDENTS' FEEDBACK ON CURRICULUM(2021-2022)

Quality Improvement is a necessary for the development of any educational institution. In order to progress in institutional development, a descriptive survey was made on the students of our Periyar Arts College, Cuddalore was made. Samples of all the students of the ongoing courses of the different disciplines of the institution were taken for the survey.

Questionnaire:

(4 – strongly agree, 3 - agree, 2 – not sure, 1 –disagree, 0 –strongly disagree)

Parameters	4	3	2	1	0
1. Syllabus is suitable to the course.					
2. Syllabus is need based.					
3. Syllabus has good balance between theory and application.					
4. Curriculum has prospects for higher education.					
5. Curriculum gives scope for Employability.					
6. Aims and objectives of the syllabus are well defined and clear to students.					
7. Curriculum includes skill based content.					
8. Electives offered in the curriculum are relevant to the course.					
9. Syllabus encourages extra learning.					
10. The allocation of the credits to the course is appropriate.					
11. The units in the syllabus are properly sequenced.					
12. Syllabus inculcates ethical values and concern for the society.					
13. The depth of the course content is adequate.					
14. The course improves the problem solving skills of the student.					
15. I am satisfied with the curriculum.					

1. TOOL USED

Students' Feedback on Curriculum was asked to indicate their level of satisfaction with the fifteen statements accordingly for which they have to choose a score between 0 and 4 (4 – Strongly Agree, 3 – Agree, 2 – Not Sure, 1 – Disagree, 0 – Strongly Disagree). All the statements are compulsory. No time limit is specified for the completion of the Feedback, but appropriate

time is given to complete the same. Instead the list of fifteen statements, the Name, Year of Study (Batch), Degree and Mobile Number were asked. (Students' Feedback on Curriculum was appended in Appendix)

2. SAMPLE SELECTION

Twenty courses that are run by the College were taken irrespective of the morning and evening shifts and English or Tamil as medium of instruction. This includes fourteen Undergraduate and Post-graduate Courses (namely, Tamil, English, Economics, Commerce, History, Public Administration, Political Science, Computer Science, Chemistry, Mathematics, Physics, Zoology, Botany and Statistics), five Undergraduate Courses (namely, Business Administration, Psychology, Computer Applications, Microbiology and Visual Communication) and Only one Postgraduate Master of Social Work Course.

Two major disciplines were classified with these twenty courses namely, ARTS and SCIENCE. *Discipline of Arts* includes nine courses namely, Tamil, English, Economics, Commerce, History, Public Administration, Business Administration, Political Science and Social Work. *Discipline of Science* includes eleven courses namely, Computer Science, Chemistry, Mathematics, Physics, Zoology, Botany, Statistics, Psychology, Computer Applications, Microbiology and Visual communication.

Student Samples of these courses were taken from each year of study. Undergraduate Courses were classified with the present first, second and third years, but Post-graduate Courses were combined with first and second years. Hence, 46 Courses were identified. The Distribution of Year-wise Course Disciplines of Courses with the selected number of students was given in the following table.

TABLE-1: DISTRIBUTION OF YEAR-WISE DISCIPLINES OF COURSES

Discipline/Year (Batch)	Number of Arts Disciplines (Number of Students)	Number of Science Disciplines (Number of Students)	Total (Number of Students)
Third Year (2019-2022 Batch)	4 (27)	8 (31)	12 (58)
Second Year (2020-2023 Batch)	5 (18)	7 (40)	12 (58)
First Year (2021-2024 Batch)	4 (11)	7 (39)	11 (50)
First & Second Years of PG (2021-2023 & 2020-2022 Batches)	5 (16)	6 (11)	11 (27)
Total	18 (72)	28 (121)	46 (193)

3. ANALYSIS OF RESPONSES

The responses obtained from the *Students' Feedback on Curriculum* form was analyzed through Year-wise including Arts and Science Disciplines.

3. 1 ANALYSIS OF RESPONSES OF THIRD YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

Fifty Eight students of Twelve third year Undergraduate Courses were given with *Students' Feedback on Curriculum* form. They responded the questionnaire and indicate their level of satisfaction as per the given directions. The distribution of responses of students of third year Undergraduate Courses with Arts and Science Disciplines were given below:

TABLE-2: ANALYSIS OF RESPONSES OF THIRD YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

S.No.	Discipline	Name of the Course	Number of Students
1	Arts	English	7
		History	13
		Public Administration	2
		Political Science	5
		Total Number of Arts Courses = 4	Total Number of Arts Students=27
2	Science	Mathematics	3
		Zoology	2
		Botany	4
		Statistics	3
		Psychology	5
		Computer Applications	4
		Microbiology	4
		Visual Communication	6
		Total Number of Science Courses = 8 Courses	Total Number of Science Students=31

The analysis was made for each Arts and Science Disciplines separately. The Analysis of responses of the third year (2019-2022 batch) undergraduate students are analyzed in two ways namely, (i) Analysis of Responses of each statement by the Third Year (2019-2022 Batch) Undergraduate Students and (ii) Analysis of the total responses of the all the students of each Course.

3.1.1.1 ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE ARTS STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The response of each statement by the sample of 58 Third Year (2019-2022 Batch) Undergraduate Arts Students is tabulated as below:

TABLE-3: ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE ARTS STUDENTS

STATEMENT NUMBER (1)	RESPONSES BY THE SAMPLE OF 27 THIRD YEAR UNDERGRADUATE ARTS STUDENTS				
	SA-4 (%) ** (2)	A-3 (%) ** (3)	NS-2 (%) ** (4)	D-1 (%) ** (5)	SD-0 (%) ** (6)
1	23(85.20)	4(14.80)	0(0.00)	0(0.00)	0(0.00)
2	23(85.20)	4(14.80)	0(0.00)	0(0.00)	0(0.00)
3	23(85.20)	4(14.80)	0(0.00)	0(0.00)	0(0.00)
4	23(85.20)	4(14.80)	0(0.00)	0(0.00)	0(0.00)
5	4(14.80)	23(85.20)	0(0.00)	0(0.00)	0(0.00)
6	4(14.80)	0(0.00)	23(85.20)	0(0.00)	0(0.00)
7	4(14.80)	23(85.20)	0(0.00)	0(0.00)	0(0.00)
8	4(14.80)	0(0.00)	23(85.20)	0(0.00)	0(0.00)
9	0(0.00)	27(100.00)	0(0.00)	0(0.00)	0(0.00)
10	0(0.00)	4(14.80)	23(85.20)	0(0.00)	0(0.00)
11	23(85.20)	4(14.80)	0(0.00)	0(0.00)	0(0.00)
12	23(85.20)	0(0.00)	4(14.80)	0(0.00)	0(0.00)
13	23(85.20)	0(0.00)	4(14.80)	0(0.00)	0(0.00)
14	0(0.00)	23(85.20)	4(14.80)	0(0.00)	0(0.00)
15	0(0.00)	23(85.20)	4(14.80)	0(0.00)	0(0.00)
Total	177(43.70)	143(35.31)	85(20.99)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);

D-1 (%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for each option in the Students' Feedback on Curriculum shows that the Third Year (2019-2022 Batch) Undergraduate Arts Students Strongly Agrees for the statements in the Students' Feedback on Curriculum Form. *Third Year (2019-2022 Batch) Undergraduate Arts Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.1.1.2 ANALYSIS OF THE TOTAL RESPONSES OF THE THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

The analysis of the Total Responses of the third year (2019-2022 Batch) Undergraduate Arts Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum

score. The Percentage Index for the four courses of third year (2019-2022 Batch) Undergraduate Arts Students were given in the following table-4.

TABLE-4: ANALYSIS OF THE TOTAL RESPONSES OF THE THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	English	7	335	420	77.38
2	History	13	629	780	80.64
3	Public Administration	2	98	120	81.67
4	Political Science	5	245	300	81.67
Total		27	1307	1620	80.67

The highest Percentage Index is obtained by the third year (2019-2022 batch) Undergraduate Public Administration and Political Science Course Students and the lowest Percentage Index is obtained by the third year (2019-2022 batch) Undergraduate English Course Students. *This shows that the third year undergraduate students of Public Administration and Political Science are more satisfied and students of English are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (80.67) of the 27 third year (2019-2022 Batch) Undergraduate Arts Students from four courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.1.2.1 ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The response of each statement by the sample of 31 Third Year (2019-2022 Batch) Undergraduate Science Students is tabulated as below:

TABLE-5: ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE THIRD YEAR (2017-2020 BATCH) UNDERGRADUATE SCIENCE STUDENTS

STATEMENT NUMBER (1)	RESPONSES BY THE SAMPLE OF 31 THIRD YEAR UNDERGRADUATE SCIENCE STUDENTS				
	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
1	29(93.50)	2(6.50)	0(0.00)	0(0.00)	0(0.00)
2	29(93.50)	2(6.50)	0(0.00)	0(0.00)	0(0.00)
3	29(93.50)	2(6.50)	0(0.00)	0(0.00)	0(0.00)
4	29(93.50)	2(6.50)	0(0.00)	0(0.00)	0(0.00)
5	2(6.50)	29(93.50)	0(0.00)	0(0.00)	0(0.00)
6	2(6.50)	0(0.00)	29(93.50)	0(0.00)	0(0.00)
7	2(6.50)	29(93.50)	0(0.00)	0(0.00)	0(0.00)
8	2(6.50)	0(0.00)	29(93.50)	0(0.00)	0(0.00)

9	0(0.00)	31(100.00)	0(0.00)	0(0.00)	0(0.00)
10	0(0.00)	2(6.50)	29(93.50)	0(0.00)	0(0.00)
11	29(93.50)	2(6.50)	0(0.00)	0(0.00)	0(0.00)
12	29(93.50)	0(0.00)	2(6.50)	0(0.00)	0(0.00)
13	29(93.50)	0(0.00)	2(6.50)	0(0.00)	0(0.00)
14	0(0.00)	29(93.50)	2(6.50)	0(0.00)	0(0.00)
15	0(0.00)	29(93.50)	2(6.50)	0(0.00)	0(0.00)
Total	211(45.38)	159 (34.19)	95(20.43)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);

D-1 (%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for each option in the Students' Feedback on Curriculum shows that the Third Year (2019-2022 Batch) Undergraduate Science Students Strongly Agrees for the statements in the Students' Feedback on Curriculum Form. *Third Year (2019-2022 Batch) Undergraduate Science Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.1.2.2 ANALYSIS OF THE TOTAL RESPONSES OF THE THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

The analysis of the Total Responses of the third year (2019-2022 Batch) Undergraduate Science Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the eight courses of third year (2019-2022 Batch) Undergraduate Science Students were given in the following table-4.

TABLE-6: ANALYSIS OF THE TOTAL RESPONSES OF THE THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Mathematics	3	147	180	81.67
2	Zoology	2	98	120	81.67
3	Botany	4	196	240	81.67
4	Statistics	3	147	180	81.67
5	Psychology	5	245	300	81.67
6	Computer Applications	4	196	240	81.67
7	Microbiology	4	192	240	80.00
8	Visual Communication	6	290	360	80.56
Total		31	1511	1860	81.24

The highest Percentage Index is obtained by the third year (2019-2022 batch) Undergraduate Mathematics, Zoology, Botany, Statistics, Psychology and Computer Application Course Students and the lowest Percentage Index is obtained by the third year (2019-2022 batch) Undergraduate Microbiology Course Students. *This shows that the third year undergraduate*

students of Mathematics, Zoology, Botany, Statistics, Psychology, Computer Application and Visual Communication are more satisfied and students of Computer Applications are less satisfied towards the faculty, teaching, learning and evaluation.

The total Percentage Index (81.24) of the 31 third year (2019-2022 Batch) Undergraduate Science Students from eight courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3. 2 ANALYSIS OF RESPONSES OF SECOND YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

Fifty eight students of Twelve second year Undergraduate Courses were given with *Students' Feedback on Curriculum* form. They responded the questionnaire and indicate their level of satisfaction as per the given directions. The distribution of second year Undergraduate Courses with Arts and Science Disciplines were given below:

TABLE-7: ANALYSIS OF RESPONSES OF SECOND YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

S.No.	Discipline	Name of the Course	Number of Students
1	Arts	English	5
		Commerce	1
		History	1
		Public Administration	6
		Political Science	5
		Total Number of Arts Courses = 5	Total Number of Arts Students=18
2	Science	Zoology	3
		Botany	8
		Statistics	2
		Psychology	7
		Computer Applications	5
		Microbiology	5
		Visual Communication	10
		Total Number of Science Courses = 7 Courses	Total Number of Science Students=40

The analysis was made for each Arts and Science Disciplines separately. The Analysis of responses of the second year (2020-2023 Batch) undergraduate students are analyzed in two ways namely, (i) Analysis of Responses of each statement by the Second Year (2020-2023 Batch) Undergraduate Students and (ii) Analysis of the total responses of the all the students of each Course.

3.2.1.1 ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE ARTS STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The response of each statement by the sample of 18 Second Year (2020-2023 Batch) Undergraduate Arts Students is tabulated as below:

TABLE-8: ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE ARTS STUDENTS

STATEMENT NUMBER (1)	RESPONSES BY THE SAMPLE OF 18 SECOND YEAR UNDERGRADUATE ARTS STUDENTS				
	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
1	15(83.33)	3(16.67)	0(0.00)	0(0.00)	0(0.00)
2	15(83.33)	3(16.67)	0(0.00)	0(0.00)	0(0.00)
3	15(83.33)	3(16.67)	0(0.00)	0(0.00)	0(0.00)
4	15(83.33)	3(16.67)	0(0.00)	0(0.00)	0(0.00)
5	3(16.67)	15(83.33)	0(0.00)	0(0.00)	0(0.00)
6	3(16.67)	15(83.33)	0(0.00)	0(0.00)	0(0.00)
7	3(16.67)	15(83.33)	0(0.00)	0(0.00)	0(0.00)
8	3(16.67)	15(83.33)	0(0.00)	0(0.00)	0(0.00)
9	0(0.00)	0(0.00)	18(100.00)	0(0.00)	0(0.00)
10	0(0.00)	3(16.67)	15(83.33)	0(0.00)	0(0.00)
11	15(83.33)	3(16.67)	0(0.00)	0(0.00)	0(0.00)
12	15(83.33)	0(0.00)	3(16.67)	0(0.00)	0(0.00)
13	15(83.33)	0(0.00)	3(16.67)	0(0.00)	0(0.00)
14	0(0.00)	15(83.33)	3(16.67)	0(0.00)	0(0.00)
15	0(0.00)	15(83.33)	3(16.67)	0(0.00)	0(0.00)
Total	117(43.33)	126(46.67)	27(10.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for each option in the Students' Feedback on Curriculum shows that the Second Year (2020-2023 Batch) Undergraduate Arts Students Strongly Agrees for the statements in the Students' Feedback on Curriculum Form. *Second Year (2020-2023 Batch) Undergraduate Arts Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.2.1.2 ANALYSIS OF THE TOTAL RESPONSES OF THE SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

The analysis of the Total Responses of the second year (2020-2023 Batch) Undergraduate Arts Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the eighteen second year (2020-2023 Batch) Undergraduate Arts Students were given in the following table-9.

TABLE-9: ANALYSIS OF THE TOTAL RESPONSES OF THE SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	English	5	241	300	80.33
2	Commerce	1	45	60	75.00
3	History	1	49	60	81.67
4	Public Administration	6	290	360	80.56
5	Political Science	5	245	300	81.67
Total		18	870	1080	80.56

The highest Percentage Index is obtained by the second year (2020-2023 batch) Undergraduate History **and Political Science** Course Students and the lowest Percentage Index is obtained by the second year (2020-2023 batch) Undergraduate Commerce Course Students. *This shows that the second year undergraduate students of History and Political Science are more satisfied and students of Commerce are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (80.56) of the 18 second year (2020-2023 Batch) Undergraduate Arts Students from five courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.2.2.1 ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The response of each statement by the sample of 40 Second Year (2020-2023 Batch) Undergraduate Science Students is tabulated as below:

TABLE-10: ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE SECOND YEAR (2018-2021 BATCH) UNDERGRADUATE SCIENCE STUDENTS

STATEMENT NUMBER (1)	RESPONSES BY THE SAMPLE OF 40 SECOND YEAR UNDERGRADUATE SCIENCE STUDENTS				
	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
1	36(90.00)	4(10.00)	0(0.00)	0(0.00)	0(0.00)
2	36(90.00)	4(10.00)	0(0.00)	0(0.00)	0(0.00)
3	36(90.00)	4(10.00)	0(0.00)	0(0.00)	0(0.00)
4	36(90.00)	4(10.00)	0(0.00)	0(0.00)	0(0.00)
5	4(10.00)	36(90.00)	0(0.00)	0(0.00)	0(0.00)
6	4(10.00)	0(0.00)	36(90.00)	0(0.00)	0(0.00)
7	4(10.00)	36(90.00)	0(0.00)	0(0.00)	0(0.00)
8	4(10.00)	0(0.00)	36(90.00)	0(0.00)	0(0.00)
9	0(0.00)	40(100.00)	0(0.00)	0(0.00)	0(0.00)
10	0(0.00)	4(10.00)	36(90.00)	0(0.00)	0(0.00)
11	36(90.00)	4(10.00)	0(0.00)	0(0.00)	0(0.00)
12	36(90.00)	0(0.00)	4(10.00)	0(0.00)	0(0.00)
13	36(90.00)	0(0.00)	4(10.00)	0(0.00)	0(0.00)
14	0(0.00)	36(90.00)	4(10.00)	0(0.00)	0(0.00)
15	0(0.00)	36(90.00)	4(10.00)	0(0.00)	0(0.00)
Total	268(44.67)	208(23.67)	124(31.33)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for each option in the Students' Feedback on Curriculum shows that the Second Year (2020-2023 Batch) Undergraduate Science Students Strongly Agrees for the statements in the Students' Feedback on Curriculum Form. *Second Year (2020-2023 Batch) Undergraduate Science Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.2.2.2 ANALYSIS OF THE TOTAL RESPONSES OF THE SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

The analysis of the Total Responses of the second year (2020-2023 Batch) Undergraduate Science Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum

score. The Percentage Index for the forty second year (2020-2023 Batch) Undergraduate Science Students were given in the following table-4.

TABLE-11: ANALYSIS OF THE TOTAL RESPONSES OF THE SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Zoology	3	143	180	79.44
2	Botany	8	392	480	81.67
3	Statistics	2	98	120	81.67
4	Psychology	7	343	420	81.67
5	Computer Applications	5	241	300	80.33
6	Microbiology	5	241	300	80.33
7	Visual Communication	10	486	600	81.00
Total		40	1944	2400	81.00

The highest Percentage Index is obtained by the second year (2020-2023 batch) Undergraduate Botany, Statistics and Psychology Course Students and the lowest Percentage Index is obtained by the second year (2018-2021 batch) Undergraduate Zoology Course Students. *This shows that the second year undergraduate students of Botany, Statistics and Psychology are more satisfied and students of Zoology are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (81.00) of the 40 second year (2020-2023 Batch) Undergraduate Science Students from seven courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3. 3 ANALYSIS OF RESPONSES OF FIRST YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

Fifty students of eleven first year Undergraduate Courses were given with *Students' Feedback on Curriculum* form. They responded the questionnaire and indicate their level of satisfaction as per the given directions. The distribution of first year Undergraduate Courses with Arts and Science Disciplines were given below:

TABLE-12: ANALYSIS OF RESPONSES OF FIRST YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

S.No.	Discipline	Name of the Course	Number of Students
1	Arts	Commerce	3
		History	2
		Public Administration	4
		Political Science	2
		Total Number of Arts Courses = 4	Total Number of Arts Students=11
2	Science	Zoology	3
		Botany	8
		Statistics	1
		Psychology	12
		Computer Applications	5
		Microbiology	4
		Visual Communication	6
		Total Number of Science Courses = 7 Courses	Total Number of Science Students=39

The analysis was made for each Arts and Science Disciplines separately. The Analysis of responses of the first year (2021-2024 batch) undergraduate students are analyzed in two ways namely, (i) Analysis of Responses of each statement by the First Year (2021-2024 Batch) Undergraduate Students and (ii) Analysis of the total responses of the all the students of each Course.

3.3.1.1 ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE ARTS STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The response of each statement by the sample of 11 First Year (2021-2024 Batch) Undergraduate Arts Students is tabulated as below:

TABLE-13: ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE ARTS STUDENTS

STATEMENT NUMBER	RESPONSES BY THE SAMPLE OF 11 FIRST YEAR UNDERGRADUATE ARTS STUDENTS				
	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
(1)					
1	9(81.80)	2(18.20)	0(0.00)	0(0.00)	0(0.00)
2	9(81.80)	2(18.20)	0(0.00)	0(0.00)	0(0.00)
3	9(81.80)	2(18.20)	0(0.00)	0(0.00)	0(0.00)
4	9(81.80)	2(18.20)	0(0.00)	0(0.00)	0(0.00)
5	2(18.20)	9(81.80)	0(0.00)	0(0.00)	0(0.00)

6	2(18.20)	0(0.00)	9(81.80)	0(0.00)	0(0.00)
7	2(18.20)	9(81.80)	0(0.00)	0(0.00)	0(0.00)
8	2(18.20)	0(0.00)	9(81.80)	0(0.00)	0(0.00)
9	0(0.00)	11(100.00)	0(0.00)	0(0.00)	0(0.00)
10	0(0.00)	2(18.20)	9(81.80)	0(0.00)	0(0.00)
11	9(81.80)	2(18.20)	0(0.00)	0(0.00)	0(0.00)
12	9(81.80)	0(0.00)	2(18.20)	0(0.00)	0(0.00)
13	9(81.80)	0(0.00)	2(18.20)	0(0.00)	0(0.00)
14	0(0.00)	9(81.80)	2(18.20)	0(0.00)	0(0.00)
15	0(0.00)	9(81.80)	2(18.20)	0(0.00)	0(0.00)
Total	71(43.04)	59(35.75)	35(21.21)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);

D-1 (%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for each option in the Students' Feedback on Curriculum shows that the First Year (2021-2024 Batch) Undergraduate Arts Students Strongly Agrees for the statements in the Students' Feedback on Curriculum Form. *First Year (2021-2024 Batch) Undergraduate Arts Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.3.1.2 ANALYSIS OF THE TOTAL RESPONSES OF THE FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

The analysis of the Total Responses of the first year (2021-2024 Batch) Undergraduate Arts Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the eleven first year (2021-2024 Batch) Undergraduate Arts Students were given in the following table-4.

TABLE-14: ANALYSIS OF THE TOTAL RESPONSES OF THE FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Commerce	3	147	180	81.67
2	History	2	94	120	78.33
3	Public Administration	4	192	240	80.00
4	Political Science	2	98	120	81.67
Total		11	531	660	80.45

The highest Percentage Index is obtained by the first year (2021-2024 batch) Undergraduate Commerce and Political Science Course Students and the lowest Percentage Index is obtained by the first year (2021-2024 batch) Undergraduate History Course Students. *This shows that the first year undergraduate students of Commerce and Political Science are more satisfied and students of History are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (80.45) of the 11 first year (2021-2024 Batch) Undergraduate Arts Students from nine courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.3.2.1 ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The response of each statement by the sample of 39 First Year (2021-2024 Batch) Undergraduate Science Students is tabulated as below:

TABLE-15: ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE SCIENCE STUDENTS

STATEMENT NUMBER (1)	RESPONSES BY THE SAMPLE OF 39 FIRST YEAR UNDERGRADUATE SCIENCE STUDENTS				
	SA-4 (%) ** (2)	A-3 (%) ** (3)	NS-2 (%) ** (4)	D-1 (%) ** (5)	SD-0 (%) ** (6)
1	36(92.30)	3(7.70)	0(0.00)	0(0.00)	0(0.00)
2	36(92.30)	3(7.70)	0(0.00)	0(0.00)	0(0.00)
3	36(92.30)	3(7.70)	0(0.00)	0(0.00)	0(0.00)
4	36(92.30)	3(7.70)	0(0.00)	0(0.00)	0(0.00)
5	3(7.70)	36(92.30)	0(0.00)	0(0.00)	0(0.00)
6	3(7.70)	0(0.00)	36(92.30)	0(0.00)	0(0.00)
7	3(7.70)	36(92.30)	0(0.00)	0(0.00)	0(0.00)
8	3(7.70)	0(0.00)	36(92.30)	0(0.00)	0(0.00)
9	0(0.00)	39(100.00)	0(0.00)	0(0.00)	0(0.00)
10	0(0.00)	3(7.70)	36(92.30)	0(0.00)	0(0.00)
11	36(92.30)	3(7.70)	0(0.00)	0(0.00)	0(0.00)
12	36(92.30)	0(0.00)	3(7.70)	0(0.00)	0(0.00)
13	36(92.30)	0(0.00)	3(7.70)	0(0.00)	0(0.00)
14	0(0.00)	36(92.30)	3(7.70)	0(0.00)	0(0.00)
15	0(0.00)	36(92.30)	3(7.70)	0(0.00)	0(0.00)
Total	264(45.13)	201(34.36)	120(20.51)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPNSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPNSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPNSE (IN PERCENTAGE);

D-1 (%) ** = DISAGREE AS REPNSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPNSE (IN PERCENTAGE).

The responses obtained for each option in the Students' Feedback on Curriculum shows that the First Year (2021-2024 Batch) Undergraduate Science Students Strongly Agrees for the statements in the Students' Feedback on Curriculum Form. ***First Year (2021-2024 Batch) Undergraduate Science Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.***

3.3.2.2 ANALYSIS OF THE TOTAL RESPONSES OF THE FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

The analysis of the Total Responses of the first year (2021-2024 Batch) Undergraduate Science Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the thirty nine first year (2021-2024 Batch) Undergraduate Science Students were given in the following table-4.

TABLE-16: ANALYSIS OF THE TOTAL RESPONSES OF THE FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Zoology	3	143	180	79.44
2	Botany	8	388	480	80.83
3	Statistics	1	49	60	81.67
4	Psychology	12	588	720	81.67
5	Computer Applications	5	245	300	81.67
6	Microbiology	4	192	240	80.00
7	Visual Communication	6	294	360	81.67
Total		39	1899	2340	81.15

The highest Percentage Index is obtained by the first year (2021-2024 batch) Undergraduate Statistics, Psychology, Computer Applications and Visual Communication Course Students and the lowest Percentage Index is obtained by the first year (2021-2024 batch) Undergraduate Zoology Course Students. ***This shows that the first year undergraduate students of Statistics, Psychology, Computer Applications and Visual Communication are more satisfied and students of Zoology are less satisfied towards the faculty, teaching, learning and evaluation.***

The total Percentage Index (81.15) of the 39 first year (2021-2024 Batch) Undergraduate Science Students from ten courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3. 4 ANALYSIS OF RESPONSES OF FIRST AND SECOND YEAR POSTGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

Twenty seven students of eleven first and second year Postgraduate Courses were given with *Students' Feedback on Curriculum* form. They responded the questionnaire and indicate their level of satisfaction as per the given directions. The distribution of first and second year Postgraduate Courses with Arts and Science Disciplines were given below:

TABLE-17: ANALYSIS OF RESPONSES OF FIRST AND SECOND YEAR POSTGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

S.No.	Discipline	Name of the Course	Number of Students
1	Arts	English (2021-2023 Batch)	2
		History(2021-2023 Batch)	4
		English (2020-2022 Batch)	3
		Commerce(2020-2022 Batch)	3
		History (2020-2022 Batch)	4
		Total Number of Arts Courses = 5	Total Number of Arts Students=16
2	Science	Zoology(2021-2023 Batch)	2
		Botany(2021-2023 Batch)	2
		Statistics(2021-2023 Batch)	1
		Zoology(2020-2022 Batch)	2
		Botany(2020-2022 Batch)	3
		Statistics(2020-2022 Batch)	1
		Total Number of Science Courses = 6 Courses	Total Number of Science Students=11

The analysis was made for each Arts and Science Disciplines separately. The Analysis of responses of the first and second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) students are analyzed in two ways namely, (i) Analysis of Responses of each statement by the First and Second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Students and (ii) Analysis of the total responses of the all the students of each Course.

3.4.1.1 ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE FIRST AND SECOND YEARS OF POSTGRADUATE COURSE (2021-2023 & 2020-2022 Batches) ARTS STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The response of each statement by the sample of 16 First and Second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Arts Students is tabulated as below:

TABLE-18: ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE FIRST AND SECOND YEARS OF POSTGRADUATE COURSE (2021-2023 & 2020-2022 Batches) ARTS STUDENTS

STATEMENT NUMBER (1)	RESPONSES BY THE SAMPLE OF 16 FIRST AND SECOND YEAR POSTGRADUATE ARTS STUDENTS				
	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
1	14(87.50)	2(12.50)	0(0.00)	0(0.00)	0(0.00)
2	14(87.50)	2(12.50)	0(0.00)	0(0.00)	0(0.00)
3	14(87.50)	2(12.50)	0(0.00)	0(0.00)	0(0.00)
4	14(87.50)	2(12.50)	0(0.00)	0(0.00)	0(0.00)
5	2(12.50)	14(87.50)	0(0.00)	0(0.00)	0(0.00)
6	2(12.50)	0(0.00)	14(87.50)	0(0.00)	0(0.00)
7	2(12.50)	14(87.50)	0(0.00)	0(0.00)	0(0.00)
8	2(12.50)	0(0.00)	14(87.50)	0(0.00)	0(0.00)
9	0(0.00)	16(100.00)	0(0.00)	0(0.00)	0(0.00)
10	0(0.00)	2(12.50)	14(87.50)	0(0.00)	0(0.00)
11	14(87.50)	2(12.50)	0(0.00)	0(0.00)	0(0.00)
12	14(87.50)	0(0.00)	2(12.50)	0(0.00)	0(0.00)
13	14(87.50)	0(0.00)	2(12.50)	0(0.00)	0(0.00)
14	0(0.00)	14(87.50)	2(12.50)	0(0.00)	0(0.00)
15	0(0.00)	14(87.50)	2(12.50)	0(0.00)	0(0.00)
Total	106(44.16)	84(35.00)	50(20.83)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for each option in the Students' Feedback on Curriculum shows that the First and Second Year Postgraduate Course (2021-2023 & 2020-2022 Batches) Arts Students Strongly Agrees for the statements in the Students' Feedback on Curriculum Form. *First and Second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Arts Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.4.1.2 ANALYSIS OF THE TOTAL RESPONSES OF THE FIRST AND SECOND YEARS OF POSTGRADUATE COURSE (2021-2023 & 2020-2022 Batches) ARTS STUDENTS OF EACH COURSE

The analysis of the Total Responses of the first and second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Arts Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the six first and second

years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Arts Students were given in the following table-4.

TABLE-19: ANALYSIS OF THE TOTAL RESPONSES OF THE FIRST AND SECOND YEARS OF POSTGRADUATE COURSE (2021-2023 & 2020-2022 Batches) ARTS STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	English (2021-2023 Batch)	2	98	120	81.67
2	History(2021-2023 Batch)	4	196	240	81.67
3	English (2020-2022 Batch)	3	143	180	79.44
4	Commerce(2020-2022 Batch)	3	147	180	81.67
5	History (2020-2022 Batch)	4	192	240	80.00
Total		16	776	960	80.83

The highest Percentage Index is obtained by the Postgraduate Course English (2021-2023 Batch), History (2021-2023 Batch) and Commerce (2020-2022 Batch) Students and the lowest Percentage Index is obtained by the Postgraduate Course English (2020-2022 Batch) Course Students. *This shows that the Postgraduate students of English (2021-2023 Batch), History (2021-2023 Batch) and Commerce (2020-2022 Batch) are more satisfied and students of Postgraduate English (2020-2022 Batch) are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (80.83) of the 16 first and second years of Postgraduate Courses (2021-2023 & 2020-2022 Batches) Arts Students from five courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation

3.4.2.1 ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE FIRST AND SECOND YEARS OF POSTGRADUATE COURSE (2021-2023 & 2020-2022 Batches) SCIENCE STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The response of each statement by the sample of 11 First and second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Science Students is tabulated as below:

TABLE-20: ANALYSIS OF RESPONSES OF EACH STATEMENT BY THE FIRST AND SECOND YEARS OF POSTGRADUATE COURSE (2021-2023 & 2020-2022 Batches) SCIENCE STUDENTS

STATEMENT NUMBER	RESPONSES BY THE SAMPLE OF 11 FIRST YEAR UNDERGRADUATE SCIENCE STUDENTS
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(1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
1	10(90.90)	1(9.10)	0(0.00)	0(0.00)	0(0.00)
2	10(90.90)	1(9.10)	0(0.00)	0(0.00)	0(0.00)
3	10(90.90)	1(9.10)	0(0.00)	0(0.00)	0(0.00)
4	10(90.90)	1(9.10)	0(0.00)	0(0.00)	0(0.00)
5	1(9.10)	10(90.90)	0(0.00)	0(0.00)	0(0.00)
6	1(9.10)	0(0.00)	10(90.90)	0(0.00)	0(0.00)
7	1(9.10)	10(90.90)	0(0.00)	0(0.00)	0(0.00)
8	1(9.10)	0(0.00)	10(90.90)	0(0.00)	0(0.00)
9	0(0.00)	11(100.00)	0(0.00)	0(0.00)	0(0.00)
10	0(0.00)	1(9.10)	10(90.90)	0(0.00)	0(0.00)
11	10(90.90)	1(9.10)	0(0.00)	0(0.00)	0(0.00)
12	10(90.90)	0(0.00)	1(9.10)	0(0.00)	0(0.00)
13	10(90.90)	0(0.00)	1(9.10)	0(0.00)	0(0.00)
14	0(0.00)	10(90.90)	1(9.10)	0(0.00)	0(0.00)
15	0(0.00)	10(90.90)	1(9.10)	0(0.00)	0(0.00)
Total	74(44.85)	57(34.55)	34(20.60)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The responses obtained for each option in the Students' Feedback on Curriculum shows that the First and Second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Science Students Strongly Agrees for the statements in the Students' Feedback on Curriculum Form. ***First and Second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Science Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.***

3.4.2.2 ANALYSIS OF THE TOTAL RESPONSES OF THE FIRST AND SECOND YEARS OF POSTGRADUATE COURSE (2021-2023 & 2020-2022 Batches) SCIENCE STUDENTS OF EACH COURSE

The analysis of the Total Responses of the first and second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Science Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the six first and second years of Postgraduate Course (2021-2023 & 2020-2022 Batches) Science Students were given in the following table-4.

TABLE-21: ANALYSIS OF THE TOTAL RESPONSES OF THE FIRST AND SECOND YEARS OF POSTGRADUATE COURSE (2021-2023 & 2020-2022 Batches) SCIENCE STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Zoology(2021-2023 Batch)	2	94	120	78.33
2	Botany(2021-2023 Batch)	2	98	120	81.67
3	Statistics(2021-2023 Batch)	1	49	60	81.67
4	Zoology(2020-2022 Batch)	2	98	120	81.67
5	Botany(2020-2022 Batch)	3	147	180	81.67
6	Statistics(2020-2022 Batch)	1	49	60	81.67
Total		11	535	660	81.06

The highest Percentage Index is obtained by the first year of Postgraduate Course Botany (2021-2023 Batch), Statistics (2021-2023 Batch), Zoology (2020-2022 Batch), Botany (2020-2022 Batch) and Statistics (2020-2022 Batch) Course Students and the lowest Percentage Index is obtained by the Postgraduate Zoology (2021-2023 Batch) Course Students. *This shows that the Postgraduate students of Botany (2021-2023 Batch), Statistics (2021-2023 Batch), Zoology (2020-2022 Batch), Botany (2020-2022 Batch) and Statistics (2020-2022 Batch) are more satisfied and students of Zoology (2021-2023 Batch) are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (81.06) of the 11 Postgraduate Course (2021-2023 & 2020-2022 Batches) Science Students from six courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.